

M.A (ENGLISH) Semester - 2 (CBCS) Examination
March/April – 2025 (As Per Syllabus Year-2023)
Foundation of Teaching English Language -1 (Ele-4)

Time: 2:30 Hours

Marks: 70

Instructions:

1. All questions are compulsory.
 2. Figures to the right indicate marks.
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Que.1 Explain the concept of Language acquisition with reference to various theories of learning. Discuss the influence of these theories on language teaching methodology. (14)

OR

Que.1 Give an overview of language teaching and learning. Explain the various principles of language teaching and learning.

Que.2 Explain the concept of various language-teaching methods and approaches like CLT, TBLT and CLIL. Discuss the key principles and practices of every method and approach. (14)

OR

Que.2 Explain the concept of Dogme ELT with illustration and other emerging approaches in language teaching. How do these approaches challenge traditional language teaching methodologies?

Que.3 What is individual difference in language learning? Discuss various strategies to meet the individual differences. Explain the teacher's efforts to face the learners' diverse learning style, language background and ability to grasp in the class. (14)

OR

Que.3 What are the challenges and opportunities of teaching English as a second or foreign language? In order to meet the varying levels of proficiency and exposure to English language how instructional strategies should be selected.

Que.4 Explain the concept of Curriculum design. Which are the principles of curriculum design in English language teaching? How do various experts keep the pace with goals, objectives and assessment practice to promote effective language learning? (14)

OR

Que.4 "Curriculum design can be considered a tedious task. It requires careful planning, detailed content creation, and alignment with various factors, leading to a time-consuming and often challenging process." Justify the claim with reference to complexity of various factors.

Que.5 Write a short note. (any Two) (14)

- 1) Role of an English Language Teacher
- 2) Task-Based Language Teaching
- 3) Role of Culture in language teaching
- 4) Develop a lesson plan of a grammar topic
